# **HEAD LICE POLICY**

## 1. RATIONALE

Processes need to be developed which will assist the school community to better understand the issues surrounding Head Lice Control.

#### 2. PURPOSE

- 2.1 To identify a resource/support person at school who parents can contact for enquiries.
- 2.2 To develop processes, which will be respectful of the needs of the students and the families of our school community.
- 2.3 To encourage and increase the partnership between home and school in the identification, treatment and follow up of Head Lice.
- 2.4 To develop pro-active processes for the management of Head Lice at home.
- 2.5 To develop strategies to inform parents when Head Lice have occurred at school.
- 2.6 To meet the requirements of the Health (Infectious Diseases) Regulations 2001 as directed by the Department of Education, Employment and Training.

#### 3. GUIDELINES

- 3.1 Class teachers will notify the Welfare Coordinator if they suspect a child has Head Lice.
- 3.2 Approved personnel will check students for head lice
- 3.3 Letters will be sent home to all students in the grade of a child who has been reported to have Head Lice.
- 3.4 Direct contact with the parent/guardian of a student with Head Lice will be made by the Welfare Coordinator and request the student be collected from school so that treatment can commence.
- 3.5 Students with head lice will be supervised in an area that will avoid further spreading of the head lice until picked up by parents.
- 3.6 A whole school management plan will be followed as a means to control the proliferation of Head Lice.
- 3.7 Resources will be set aside to support parents in the program.
- 3.8 Information to be passed onto parents on a regular basis.
- 3.9 All students with shoulder length hair or longer will be required to wear their hair pulled back whilst at school

### 4. EVALUATION

4.1 This policy is to reviewed as part of the school's three year review cycle.

### 5. REFERENCE

DEET Circular 9/2002

The Health (Infectious Disease) Regulations 2001.