**Professional Learning for Staff**

We have employed the services of a Professional Learning Communities consultant to come and work within our school. Colin Sloper will be leading the workshops on building the capacity of the participants to work interdependently within high performing collaborative teams committed to continuous improvement. There are three workshops over the next semester and these will be customised to the context of Kilberry Valley and the needs of the participants.

**Pre Service Teachers**

Our Staff are accommodating the requests from various tertiary institutions for pre service teachers to complete their placement requirements. We have 11 attending our school over the next couple of weeks.

**Literacy and Numeracy** - Swinburne, Bachelor of Education (Early Years) – Swinburne, Bachelor of Education

NMIT Melbourne Polytechnic, 2nd Year Primary Undergraduate – Deakin University, 1st Year Primary - Deakin University, Bachelor of Early Childhood Education - 4th Year Homesglen

**Work Experience for Secondary Year 10 students.**

We have quite a number of students (some past Kilberry students) coming here for work experience in the last couple of weeks of Term 2. They are coming from Dandenong High, Cranbourne East SC, Hampton Park SC and Fountain Gate SC.

**Units of Inquiry for Term 3**

**Prep - Language Focus**

| I  | Reading |

**Earth and space sciences**

**Level One**

What makes day and night?

**Level Two**

Water – our precious resource

**Level Three**

The Earth’s rotation on its axis causes regular changes.

**Level Four**

What on EARTH have we done?

**Level Five**

Exploration – Land, Sea and Air

**Level Six**

Natural disasters are a process, which cause change and affect us in many ways.
6RD – went down to the wetlands to do their bird watching activity with Caroline and some volunteers from Birdlife Australia. They had a great time and now they are practising their bird watching skills by identifying which birds land on our school oval.

Caroline has suggested applying for a community grant:

“I thought the scope of the project would be: class visits (perhaps once a season/four times a year) at River Gum Reserve, where we do bird surveys (using the same technique as we did last month). I also thought we could do an additional activity where we get the students and parents (maybe a ‘dads day’) to build nest boxes to be put up at the reserve (a one day activity). We could also do an in-class activity where the students investigate nest boxes (i.e. design, how they are used, placement, etc). The grant is for $5000, I thought this could go towards a spotting scope (like the ones we used last month), some bird ID books (maybe 4-5 for the class to share), materials for 5-6 next boxes, and maybe a camera for one of the next boxes (so students could continuously monitor at least one of them), also staff time (though I’m sure our volunteers will be still keen to help out).”

If she is successful it will be a wonderful opportunity to utilise and learn from the River Gum Wetlands.
Harmony Day

Once again we had a wonderful time celebrating the many cultures represented in our school.