A few days ago 2SJ made chatterboxes in our classroom to have fun. We did this to learn how to make a chatterbox for ourselves.

First the teacher gave us a piece of paper and then we folded the paper in half. After we folded it in half, we folded it in half the other way. Then we folded the corners in to the middle to make triangles. It looked like an envelope. Then we did it again to make smaller triangles. After that we had to fold it in half and then there were holes and we put our fingers in there. Some people asked the teacher how to fold it because it was really challenging.

After we folded it, we wrote colours, numbers and questions or instructions. We wrote colours on the squares. Then we wrote the numbers on the triangles. We wrote questions or instructions on the back of the triangles. Some of the questions we wrote were about addition, subtraction, skip counting and times tables.

Finally, when we finished making our chatterboxes we went outside and played with a friend. We let our friend pick a colour and we spelled the name of the colour while we moved the chatterbox. Then we showed them a number and they picked one. We counted to that number and moved the chatterbox again. Then our friend picked another number and we lifted the flap and there was a question to answer or an instruction we had to do. We read the question or instruction and our friend had to answer the question or do what the instruction said.

We felt proud of ourselves because we really didn’t need much help at all.

By 2SJ.