Kilberry Valley Primary School

Level 5

2013 Information Booklet
Dear Parents & Care-givers,

Welcome to the 2013 school year. For many of you the last five or six years have probably flown by and suddenly your ‘baby’ has reached their final years of primary education.

Our senior students are given every opportunity to spread their wings, take on responsibilities and seek new challenges. Years 5 and 6 are referred to as Level 4 in terms of our Curriculum Program and Learning Outcomes

Year Prep Level 1
Year 1 & 2 Level 2
Year 3 & 4 Level 3
Year 5 & 6 Level 4
Year 7 & 8 Level 5
Year 9 & 10 Level 6

The purpose of this information booklet is to provide you with information about the learning your child will experience and the expectations of senior students. Please do not hesitate to contact your child’s classroom teacher if you need any further information.

**Year 5 Class Teachers**

Ms Jo Schiavello 5JS Room D05  
Ms Katie Riley 5KR Room D06  
Mr Shaun McEachern 5SM Room D08  
Mrs Lynn Tulloch 5LT Room C11  
Mrs Tricia Thomas 5TT C12
Curriculum

Below is a brief summary of the standards for Level 4 in some of the areas you may not be familiar with. They play a very important role in the way in which knowledge and understanding is attained in the key subjects of Literacy, Numeracy, Science and Humanities.

Personal Learning
The individual learner
At Level 4, students identify, with support, their preferred learning styles and use strategies that promote learning. They demonstrate the ability to learn independently and with peers, and respond positively to, and act upon, constructive feedback. They persist when experiencing difficulty with learning tasks. They actively contribute to the creation of a positive learning environment in the classroom.

Managing personal learning
At Level 4 students monitor and describe progress in their learning. They negotiate learning improvement goals and justify the choices they make about their own learning. Students develop and implement plans to complete tasks within externally imposed time frames.

Interpersonal Development
Building social relationships
At Level 4, students demonstrate, through their interactions in social situations, respect for a diverse range of people and groups. Students describe the impact of bullying. They accept and display empathy for the points of view and feelings of their peers and others. They identify and use a variety of strategies to manage and resolve conflict.

Working in teams
At Level 4, students work effectively in different teams and take on a variety of roles to complete tasks of varying length and complexity. They work cooperatively to allocate tasks and develop timelines. Students accept responsibility for their role and tasks. They explain the benefits of working in a team. They provide feedback to others and evaluate their own and the team’s performance.

Civics and Citizenship
Civic knowledge and understanding
At Level 4, students describe the nature of Australia’s democracy that developed as a result of Federation. They describe the three levels of government and some of the key functions of each level. They explain the basic elements of Australia’s federal parliamentary system and key democratic principles and values such as freedom of speech and equality before the law. They explain the concept of multiculturalism and describe the contribution of various cultural groups, including Aboriginal and Torres Strait Islander communities, to Australian identity. They demonstrate understanding of the process of making and changing laws.

Community engagement
At Level 4, students demonstrate understanding of the roles and responsibilities of leaders, and of democratic processes, when engaging in school and community activities. They present a point of view on a significant current issue or issues and include recommendations about the actions that individuals and governments can take to resolve issues. They demonstrate understanding that there are different viewpoints on an issue, and contribute to group and class decision-making.

Communication
Listening, viewing and responding
At level 4 students ask clarifying questions, develop interpretations and provide reasons for them. They explain why peers may develop alternative interpretations. They describe the purpose of a range of communication strategies, including non-verbal strategies, and evaluate their effectiveness for different audiences.

Presenting
At level 4 students use a range of presentation formats to summarise ideas and organise information logically and clearly to meet the needs of audience and purpose. They identify the features of an effective presentation and adapt elements of their own presentation to reflect them. Using criteria provided, they evaluate the effectiveness of their own and others’ presentations.
Our whole school focus values for 2013

By the time learners leave our school every one of them will have improved their ability to be ......

Wellbeing

Here at Kilberry Valley Primary School we value the emotional and social development of your child.

Currently we provide a variety of programs such as: You Can Do It, weekly ‘Welfare Matters’ in the newsletter, Kids Hope Mentoring and Kids Matter in order to promote the emotional and social development of your child.

Our whole school behaviour initiatives revolve around restorative practices. These follow a six step student behavior management program that compliments and reinforces the school’s five Golden Rules. A weekly Green Card Reward System reinforces our school’s 5 Golden Rules and the Six step student behavior management program.

1. Our aim is to involve the school community with opportunities to interact with each other at organized family friendly events. We would like to invite the parents of our students each Friday afternoon to join us in the school gym for Kilberry Café.

2. Should you have any concerns regarding your child’s welfare please contact the classroom teacher first, they may then refer you onto our welfare team.
Year 5 roles, responsibilities and privileges

Vice House Captains
SRC representatives
Representing the school at interschool sport carnivals
Creating and producing weekly episodes of KTV news
Greater opportunity to display leadership and responsibility within the classroom and around the school.

What are the responsibilities of all Year 5 students?

All students in Year 5 are expected to:

Set an example and be helpful to younger students.
Participate enthusiastically in all school activities and encourage others to join in also.
Take on responsibilities demonstrating initiative and dependability.

Premiers’ Reading Challenge

Each year Kilberry Valley Primary School students are invited to participate in the Premiers’ Reading Challenge and this year we are extending this invitation to younger siblings of our students. The Challenge will commence early in March and will finish in September (dates will be provided in future newsletters).

To complete the Challenge:

**Years 3 to 6** need to read **fifteen** books by the closing date - ten must be from the Premiers Reading List and 5 own choice.

**Prep to Year 2** need to experience **thirty** books. Twenty must be from the Premier’s Reading List and ten own choice. These books will be read to the children in class but if you wish to read more you are most welcome to.

Your child’s classroom teacher will provide you with a password so that you can log books read onto your child’s record. The younger siblings will follow the same rules as the children in Years Prep – 2. Your child’s classroom teacher has a full list of books on the Challenge and there is a list on display in the library. You may also access the Book Lists and find out more about the Challenge on the Premiers’ Reading Challenge website: [www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc). You are welcome to borrow books at our school library before and after school.

For the past three years 100% of our students completed the Challenge. It would be great to do the same this year and to include our younger brothers and sisters. So good luck everyone.
Absences/Late Arrivals

Students are encouraged to be at school every day. If your child is absent from school, please contact the school on the day of absence and provide a signed note upon their return. If arriving at school after 9am, students are required to collect a late pass from the office before going to class. The education department has guidelines for conditions when students must be excluded.

For more information please visit:

It’s cool to be at school, it’s not okay to be away!

Sunsmart

Kilberry Valley Primary School is a Sunsmart school and students are required to wear a navy blue broad-rimmed style hat at all times when outside during terms 1, 2 and 4. This includes recess, lunch, physical education classes and whole school assemblies. Without a hat, students will be unable to access the canteen and indoor areas during recess and lunch.

Lost Items

Please assist classroom teachers by having your child’s clothes clearly labeled with their name. As tags on jumpers often tear off, write their name around the collar. If an item is lost in the playground, it may be handed into lost property, located in the old gym foyer. Parents can check here before and after school, and students can check at recess or lunch. During the last week of each school term any unclaimed and un-named items will be sold for $2 an item.

Communicating with teachers

Ring the school administration office 9702-8688 and arrange a time. Use your child’s diary to communicate to the classroom teacher.
Information and Communications Technology

ICT for visualising thinking
At Level 4 students apply ICT tools and techniques to explore processes, patterns and cause and effect relationships and to test hypotheses in a range of new situations. They explain how these strategies help them to understand concepts and relationships.

ICT for creating
At Level 4, students safely and independently use a range of skills, procedures, equipment and functions to process different data types and produce accurate and suitably formatted products to suit different purposes and audiences. Students select relevant techniques for minimising the time taken to process data, and apply conventions and techniques that improve the appearance of the finished product. Students create and maintain an up-to-date, logically structured bank of digital evidence of their learning.

ICT for communicating
At Level 4, students use email, websites and frequently asked question facilities to acquire from, or share information with, peers and known and unknown experts. When emailing, they successfully attach files and they apply protocols for sending and receiving electronic information. They successfully upload their work to a protected public online space. Using recommended search engines, students refine their search strategies to locate information quickly. They evaluate the integrity of the located information based on its accuracy and the reliability of the web host.

Homework
Homework is given out on every second Monday and is to be returned, signed by parents on the Friday of the next week. Students who do not return their homework on time will be required to complete it during recess or their own lunch time.

Students are required to complete 10-15 minutes of reading each night. Books should be recorded in your child’s diary and signed by a parent. Students who do not complete nightly reading will be required to read during their own time. Students need to return their book in order to borrow a new one. Any lost or damaged books will need to paid for.

Homework Club
Homework Club will be offered to all students beginning Term 2. It is held every Wednesday from 3:45-4:30 in room D03/D04. Teachers supervise Homework Club and are there to assist students with any homework questions. Homework club is designed to give students the opportunity to get extra help with homework tasks, give students a quiet place to complete their weekly homework and to help set up positive homework routines. If you are interested in more information about homework club please see your child’s classroom teacher for an enrolment form.
Dates to put in your diaries

2013 – Term Dates

Term 1: Wednesday 30th January to Thursday 28th March
Term 2: Monday 15th April to Friday 28th June
Term 3: Monday 15th July to Friday 20th September
Term 4: Monday 7th October to Friday 20th December

January
February
March
IDP meeting- Student, Teacher and Parent Conference
Labour Day (public holiday, no school)

April

25 ANZAC Day (public holiday, no school)

May

1 Whole School Curriculum Day
19-25 Education Week

June

10 Queen’s Birthday (public holiday, no school)

July

August

17-13 Book Week – Read Across the Universe

September

2-5 Whole School Musical

October

November

5 Melbourne Cup Day (public holiday, no school)

December

20 End of school year

For further information, newsletters, notices and updates. Please visit the school’s web site:
www.kilberryps.vic.edu.au